



# Word and World Internship Program 2006-2007

Greensboro, North Carolina

## *National Board*

Mike Boucher, NY  
Deborah Compton-Holt, TN  
Elaine Enns, CA  
Joyce Hollyday, NC  
Nelson Johnson, NC  
M. Carmen Lane, MI  
Farah Mokhtareizadeh, PA  
Ched Myers, CA  
J. Herbert Nelson, TN  
Theresa Tensuan-Eli, PA  
Bill Wylie-Kellermann, MI

## *Staff-Interns*

Zachary Moon, NC  
Christina Repoley, NC

## *Inquiries*

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Word and World  
P.O. Box 1623  
Greensboro, NC  
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phone:  
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[www.wordandworld.org](http://www.wordandworld.org)

The Word and World Internship Program will be offering twelve-month internships starting in Spring 2006. Through these internships, participants will divide their time among three areas of work and study:



A memorial to the A&T Four, the students who began the sit-in protests for civil rights in Greensboro, NC.

### 1. Word and World (W&W).

Along with current Internship participants, Intern-Staff will help run the main office for Word and World. Intern-Staff will be instrumental in coordinating the Memphis Faith and Labor school, July 22-29, 2006.

2. Beloved Community Center (BCC). The location of Greensboro, North Carolina affords participants the opportunity to work with and learn from veteran organizers and activists in the community, including W&W Board member Nelson Johnson. Work may include grassroots organizing for the Greensboro Truth and Community Reconciliation Project, as well as involvement in the other efforts of the BCC, including the Homeless Hospitality House and the Worker Justice Center.

3. Mentoring Program. Participants will engage in courses of study under the guidance of a mentoring committee made up of Word and World faculty. They will also share common reading and reflection with other Word and World Intern-Staff and Memphis School local organizers.

A position in the Word and World Internship Program is open to activists and organizers who locate themselves within faith-based movements for social transformation.

Word and World intern-staff will be provided with housing, a monthly stipend, and tuition/travel costs for selected Word and World schools and events. Word and World faculty may include Bill Wylie-Kellermann, Ched Myers, Joyce Hollyday, Elaine Enns, J. Herbert Nelson, Melanie Morrison, Nelson Johnson, Laurel Dykstra, Norman Gottwald, and Rose Berger.

Useful skills and experience of applicants include all aspects of running an office; fundraising; accounting; capable written and oral communication; logistical competence for event planning; follow-through; ability to work independently and with a team; computer skills.

Word and World internships are not intended as "entry level" encounters with movement work to "taste and see." They are designed for people already actively committed to the work of social and spiritual transformation, ideally with 1-2 years of church-related or movement work. As with all Word and World projects, we are dedicated to factoring affirmatively for diversity, to ensure participation from people of color, women, or gay, lesbian, bisexual, or transgender persons.

### What is Word and World?

The mission of Word and World is to nourish faith-based movements for social transformation by fostering communities of social and cultural analysis, biblical reflection, action and service. Our goal is to encourage and strengthen disciples to become "radically biblical and biblically radical" in their work for peace and justice in today's world. The cornerstones of the work of Word and World have been a series of ecumenical and inclusive schools that integrate the insights and experiences of "seminary, sanctuary, and street": the first school in Greensboro, North Carolina, focused on the legacies of the civil rights movement; the second school in Tucson, Arizona, centered on the philosophies and practices of liberation theology; the third school in Philadelphia highlighted the struggles and challenges of the peace movement; and the fourth school in Rochester, New York focused on the social, economic, and ecclesiastical changes

engendered by faith-based feminist, womanist, mujerista, and lesbian/ gay/ bisexual/ transgender (LGBT) movements. In 2005, Word and World also expanded its programming to include events such as the William Stringfellow Weekend School in Minneapolis, and the Women's Discipleship Mentoring Circle in North Carolina.

Each Word and World school functions as an educational village based on principles of mutuality and shared responsibility. Each school brings together "movement elders" who engage a new generation of individuals committed to movement work—broadly defined as involvement in service, education, advocacy, or organizing for social change. We are taking this village ethos to our latest projects, including the 2006 Memphis Faith and Labor School, and this Internship Program, which itself seeks to encourage community and spiritual formation among participants working to further the mission of Word and World.

*Word and World Greensboro Internship Program 2006*  
*APPLICATION*

Applications are being accepted as they come in and will be closed when the positions are filled.

Please print clearly or type:

Name: \_\_\_\_\_

Current Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email \_\_\_\_\_

Age: \_\_\_\_\_ Ethnicity\* \_\_\_\_\_ Sexual Orientation\* \_\_\_\_\_

Religious Denomination or Affiliation: \_\_\_\_\_

Word & World schools attended (circle all that apply): Greensboro Tucson Philadelphia Rochester Stringfellow

**Please answer the following question:**

How did you learn about Word and World? How does a Word and World Internship Program fit into your vision of the work you would like to do over the next 5-10 years?

**Please answer two (2) of the following questions:**

Please discuss one or two experiences that have shaped your vision of your work as a faith-based activist/organizer.

In her essay "Notes Toward a Politics of Location," Adrienne Rich writes "I need to understand how a place on the map is also a place in history within which as a woman, a Jew, a lesbian, a feminist, I am created and trying to create." How do you locate yourself (i.e. in relation to your neighborhood, in relation to your faith community, in relation to your gendered identity, in relation to your political affiliations, in relation to your cultural traditions, etc.)?

Are there communities or issues that are of particular interest to you? Please explain.

\*As with all Word and World projects, we are dedicated to factoring affirmatively for diversity, to ensure participation from women, people of color, or gay, lesbian, bisexual, or transgender persons.

Please answer all of the following questions:

What skills, such as graphic arts experience, writing skills, word processing experience, language fluency, bookkeeping, child care, health care, carpentry, automotive, etc. do you have that you would like to use in your work with us? What skills are you interested in learning?

What are your strengths? When do they usually become apparent?

What are your weaknesses? When do they usually become apparent?

What is your most successful work style (e.g. in a group, independently, or with more or less supervisory support)? Explain.

Do you foresee any specific difficulties—i.e. financial, logistical, time constraints—for your participation in the Word and World Internship Program?

Do you have any additional comments you would like to make?

Please ask three people—a *peer*, an *employer*, and a *teacher or pastoral leader*—to write a letter of recommendation for you using the attached forms. Instruct them to return the letters to directly to Word and World. References can be mailed to Word and World, P.O. Box 1623, Greensboro, NC 27402-1623 or emailed to [info@wordandworld.org](mailto:info@wordandworld.org).

Please list here the names, addresses, and phone numbers of those people who will be sending us letters on your behalf.

1. Peer

Name:

Address:

Phone:

2. Employer

Name:

Address:

Phone:

3. Pastoral leader/teacher

Name:

Address:

Phone

**APPLICATIONS ARE BEING ACCEPTED AS THEY COME IN AND  
WILL BE CLOSED WHEN THE POSITIONS ARE FILLED.**

# WORD AND WORLD INTERNSHIP PROGRAM

## EMPLOYER REFERENCE FORM

The mission of Word and World is to nourish faith-based movements for social transformation by fostering communities of social and cultural analysis, biblical reflection, action and service. Our goal is to encourage and strengthen disciples to become “radically biblical and biblically radical” in their work for peace and justice in today’s world. The cornerstones of the work of Word and World have been a series of ecumenical and inclusive schools, each located in a different city, that integrate the insights and experiences of “seminary, sanctuary, and street. Each Word and World school functions as a momentary educational village based on principles of mutuality and shared responsibility. The aim of each school is to bring together “movement elders” who will engage and enable a new generation of individuals committed to movement work-- broadly defined as involvement in service, education, advocacy, or organizing for social change. Please visit us at [www.wordandworld.org](http://www.wordandworld.org) for more information.

The village ethos of Word and World schools informs this program , which focuses on coordinating Word and World infrastructure and events, local community organizing, and a community of shared study and spiritual formation among participants.

Your Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Name of Applicant \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

How long have you known the Applicant? \_\_\_\_\_

Your honest evaluation will help us tremendously in making the best placements for our program. If you have any questions, please call Christina Repoley at 336-230-0330. Please return this reference (by mail, fax, or email - all are acceptable) to:

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•Phone: 336-230-0330

•Fax: 336-230-0330

[info@wordandworld.org](mailto:info@wordandworld.org)

1. Please evaluate the skills the applicant brings to this kind of work experience. What strengths and weaknesses did you observe in the applicant in the work setting?

2. What specific comments would you make to the applicant's new supervisor for building a positive and effective work relationship?

3. Please rate the applicant on the following characteristics and abilities (1 = one of the applicant's weakest areas; 5 = one of the applicant's strongest areas) by **bolding** the appropriate number. In addition, please underline the three attributes listed below that best describe the applicant's gifts.

Creativity	1 2 3 4 5	Maturity	1 2 3 4 5
Initiative	1 2 3 4 5	Self-confidence	1 2 3 4 5
Sensitivity	1 2 3 4 5	Leadership	1 2 3 4 5
Independence	1 2 3 4 5	Team Approach	1 2 3 4 5
Dependability	1 2 3 4 5	Organization	1 2 3 4 5
Sense of Humor	1 2 3 4 5	Flexibility	1 2 3 4 5

4. Overall, how would you rate the applicant?

- Exceptional
- Recommend highly
- Very good, with no reservations
- Acceptable
- Some reservations
- Weak

# WORD AND WORLD INTERNSHIP PROGRAM

## PASTORAL LEADER/TEACHER REFERENCE FORM

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The village ethos of Word and World schools informs this program, which focuses on coordinating Word and World infrastructure and events, local community organizing, and a community of shared study and spiritual formation among participants.

Your Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Name of Applicant \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

How long have you known the Applicant? \_\_\_\_\_

Your honest evaluation will help us tremendously in making the best placements for our program. If you have any questions, please call Christina Repoley at 336-230-0330. Please return this reference (by mail, fax, or email - all are acceptable) to:

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1. Please reflect on why you think the Word and World Internship Program would be a good experience for the applicant. Include strengths and weaknesses the applicant offers to the experience.

2. How would you describe the applicant's faith journey?

3. Please rate the applicant on the following characteristics and abilities (1 = one of the applicant's weakest areas; 5 = one of the applicant's strongest areas) by **bolding** the appropriate number. In addition, please underline the three attributes listed below that best describe the applicant's gifts.

Creativity	1 2 3 4 5	Maturity	1 2 3 4 5
Initiative	1 2 3 4 5	Self-confidence	1 2 3 4 5
Sensitivity	1 2 3 4 5	Leadership	1 2 3 4 5
Independence	1 2 3 4 5	Team Approach	1 2 3 4 5
Dependability	1 2 3 4 5	Organization	1 2 3 4 5
Sense of Humor	1 2 3 4 5	Flexibility	1 2 3 4 5

4. Overall, how would you rate the applicant?

- Exceptional
- Recommend highly
- Very good, with no reservations
- Acceptable
- Some reservations
- Weak

# WORD AND WORLD INTERNSHIP PROGRAM

## PEER REFERENCE FORM

The mission of Word and World is to nourish faith-based movements for social transformation by fostering communities of social and cultural analysis, biblical reflection, action and service. Our goal is to encourage and strengthen disciples to become "radically biblical and biblically radical" in their work for peace and justice in today's world. The cornerstones of the work of Word and World have been a series of ecumenical and inclusive schools, each located in a different city, that integrate the insights and experiences of "seminary, sanctuary, and street. Each Word and World school functions as a momentary educational village based on principles of mutuality and shared responsibility. The aim of each school is to bring together "movement elders" who will engage and enable a new generation of individuals committed to movement work-- broadly defined as involvement in service, education, advocacy, or organizing for social change. Please visit us at [www.wordandworld.org](http://www.wordandworld.org) for more information.

The village ethos of Word and World schools informs this program, which focuses on coordinating Word and World infrastructure and events, local community organizing, and a community of shared study and spiritual formation among participants.

Your Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Name of Applicant \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

How long have you known the Applicant? \_\_\_\_\_

Your honest evaluation will help us tremendously in making the best placements for our program. If you have any questions, please call Christina Repoley at 336-230-0330. Please return this reference (by mail, fax, or email - all are acceptable) to:

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1. Please reflect on why you think the Word and World Internship Program would be a good experience for the applicant. Include strengths and weaknesses the applicant offers to the community experience.

2. Please describe an experience in which you have seen the applicant respond to conflict.

3. Please rate the applicant on the following characteristics and abilities (1 = one of the applicant's weakest areas; 5 = one of the applicant's strongest areas) by **bolding** the appropriate number. In addition, please underline the three attributes listed below that best describe the applicant's gifts.

Creativity	1 2 3 4 5	Maturity	1 2 3 4 5
Initiative	1 2 3 4 5	Self-confidence	1 2 3 4 5
Sensitivity	1 2 3 4 5	Leadership	1 2 3 4 5
Independence	1 2 3 4 5	Team Approach	1 2 3 4 5
Dependability	1 2 3 4 5	Organization	1 2 3 4 5
Sense of Humor	1 2 3 4 5	Flexibility	1 2 3 4 5

4. Overall, how would you rate the applicant?

- Exceptional
- Recommend highly
- Very good, with no reservations
- Acceptable
- Some reservations
- Weak